

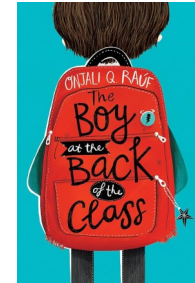


| Core School Value | Trips, Enrichment Days and Visitors | Parental Involvement | Pupil Led Learning |
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| Respect | The Horniman Museum | Exhibition of Work | Research |

Emerald—Term 1

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| English | This term the pupils be reading, 'The Boy at the Back of the Class.' They will be exploring some of the key themes of the book in both English and Destination Reader lessons. As part of their studies, the pupils will produce different writing, such as non-chronological reports, diary entries and writing in role as the different characters. |
| Maths | The pupils will be looking at place value and addition and subtraction this term. This will include understanding the values of different numbers, partitioning numbers and comparing them. The pupils will then be learning key strategies for adding and subtracting different numbers. |
| Science | This term the pupils will be studying the topic of, 'Materials.' This will involve the children comparing and grouping different materials and understanding the differences between solids, liquids and gases. They will also be learning about and exploring the differences between reversible and irreversible changes. |
| History | In History this term, the pupils will be learning about the Benin Kingdom. This will involve understanding how the Benin Kingdom began, what life was like in this time period and understanding how trade was used in different ways. The pupils will also learn about the Benin Bronzes and what they are. |
| Art/DT | This term the pupils will be studying drawing as a topic. The pupils will look to build upon their drawing skills before studying different imagery, including studying print making. The pupils will then look to apply their skills to make an effective collagraph print. |
| PSHE | In PSHE the pupils will be studying family and relationships. This will include thinking about friendships, different attributes that we have and understanding what bullying is. |
| Music | This term the pupils will be learning to play the ukulele. This will involve learning about the different notes and how to play these. Over time, the pupils will improve their skills and have the opportunity to perform in both solo and group performances. |
| RE | In R.E, the pupils will be exploring the question 'What does it mean if God is loving and holy?' Pupils will explore what these terms mean and why they are important to Christians today. |
| PE | This term in P.E, the pupils will have two PE sessions a week. This will include biking, where the pupils will have the opportunity to learn and practice different bike skills. They will also be learning about tag rugby and improving their skills to support them in this. |

Core Books



On a perfectly ordinary school day, something extraordinary happens: a boy with pale skin, lion eyes and a tattered red rucksack walks in. Unable to speak English and seated at the back of the class, Ahmet 'the refugee kid' becomes the perfect target for bullies and rumours alike.

But Ahmet has also captured the attention and empathy of a fellow classmate, who will do anything to help him find his family. Even if that involves a plan - or five, and the Queen herself!

Told with heart and humour, The Boy at the Back of the Class is a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always make sense.