



Core School Value this term	Enrichment	Parental Involvement
<ul style="list-style-type: none"> <li>Respect</li> </ul>	<ul style="list-style-type: none"> <li>Harvest Celebration</li> </ul>	<ul style="list-style-type: none"> <li>Class Dojo – please discuss photos of our class learning with your child</li> <li>Daily bedtime story and phonics practise</li> </ul>

**Sapphire Class – Term 1**

**Personal, Social & Emotional Development**

The pupils are learning to explore why families and special people are valuable. They will understand why it is important to share and develop strategies to enable cooperation. They will see themselves as valuable individuals and explore diversity through thinking about similarities and differences. We are also learning to manage personal hygiene for eating and toileting.

**Communication & Language**

Through group discussions and story times, we are developing our listening skills and understanding how to take turns to share ideas. The pupils will discuss, share and practise social phrases that are useful in daily activities, including words to help us be polite and friendly.

**Physical Development**

Through outdoor play and PE sessions, the pupils will refine and develop large body movements, for example jumping, crawling, stretching and stopping. The pupils will be encouraged to explore and use mark-making tools such as pencils, pens, crayons, paint and chalk.

**Literacy**

The pupils will learn to hear phonic sounds and initial sounds in words. They will begin to recognise letters and say corresponding letter sounds. We will learn to hold a pencil appropriately to write lowercase letters and to recognise their own name.

**Maths**

In maths, we will be exploring how we can match, sort and compare pictures, objects and sets of objects. We will be learning to compare quantities, heights, lengths, capacities, weights and sizes using language such as: more, less, greater, fewer, bigger, shorter, taller, longer and smaller. The pupils will be looking at patterns and making, patterns.

**Understanding the World**

We will be sharing about our own family and community, naming and describing familiar people and their roles in our lives. We will be using our senses to look for the signs that summer is ending and autumn is arriving. Through stories and other sources we will be finding out about woodland animals and their habitats.

**Expressive Art & Design**

In music, we will be exploring sounds that we can hear, and sounds that we can make with instruments, our bodies and our voices. We will be learning to use mark making resources in creative ways as well as taking part in pretend play and storytelling.

**Religious Education**

In RE we are exploring what the word 'God' means to Christians and at school. The pupils will think about the Christian beliefs about God as a creator and how we can help to look after our world.

**Our Core Book**



A gentle tale of three baby owls reassures young children that Mummy will always come home. Three baby owls, Sarah, Percy and Bill, wake up one night in their hole in a tree to find that their mother has gone. So they sit on a branch and wait... Darkness gathers and the owls grow anxious, wondering when their mother will return. But, at last, she does and they bounce up and down with joy, welcoming her home.

Through this book and other linked stories, we will explore all areas of the curriculum.