The last	Core School Value	Trips, Enrichment Days and Visitors	Parental Involvement	Pupil Led Learning	
	Trust	Trip to a mosque PSHE enrichment day Library	Parent consultations Show and share	Enhanced Provision	
tal—Term 5	English	will be utilising their writing skills learnt thus far this year, including adjectives, verbs, adverbs, and emotive language. The children will also be writing a retelling of the fairy tale using all of their writing skills. This term the children will be learning about fractions in both shape and number. They will continue to learn about halves and quarters. They will also begin to think about thirds. The key words for this section are equivalence, denominator, numerator, and number line. Towards the end of the term we will begin learning how to tell the time. They will progress from telling the time to o'clock and half past, to learning to read the time to five minutes, including quarter past and quarter to. This term in Science, the children will be beginning the topic 'Plants ready, steady, growl' They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also explore that some plants can grow hydroponically, without soil. This term in Geography, the children will be learning to compare countries in the UK. Within this topic, they will learn the four UK capital cities, the countries of the UK and how to recognise their shapes, and similarities and differences between a capital city and the place where you live. A witty twist on tale, this bold a removes the had altogether, make using different tools. We will be covering collage techniques, experimenting with materials and evaluating our artistic choices, developing the children's understanding of colour, texture, and composition in art. Golden-haired is kept trapped in a wicked witch, of her beautiful		<u>Core Books</u>	
	Maths			A witty twist on a favourite fairy tale, this bold and funny story removes the handsome prince	
	Science				
	Geography				
	Art				
Crystal	Music				
	Computing	The children will develop their computing skills by learning explore, edit and combine sounds and think about how must depict feelings.		ever figure out a way to escape?	
	RE	In R.E, we are learning about Islam and what it is to be a M mad, the Quran and Mosques. To further develop the child		tale, creating a feisty, independent heroine in a landscape free from heroic princes!	
	PE	This term in Forest school, the children will be developing a challenge. They will explore their senses and independently be harnessing our cooperation and team strategy skills in our	make choices around their outdoor learning. We will also		