



| Core School Value | Trips, Enrichment Days and Visitors | Parental Involvement | Pupil Led Learning |
|-------------------|-------------------------------------|-----------------------------------|----------------------|
| Trust | Library Visit Wellbeing day | Parents evening Show and Share | Continuous Provision |

Topaz—Term 5

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| English | This term in English, the children will be exploring their new book 'The Great Fire of London' by Emma Adams and James Weston Lewis. They will be exposed to different news papers before picking out and identifying the features of a news-paper article. The children will then plan and write their own news paper article based on the tragic event that happened in 1666. |
| Maths | In maths, we are going to finish our unit on measurement and move onto looking at multiplication and division. We will be learning to count in 2s, 5s and 10s and will look at how to make equal groups to group and share. Towards the end of term, we will begin our unit on fractions, finding a half or a quarter of an object or quantity. |
| Science | This term in Science, the children will be beginning a new topic: 'Everyday Materials'. We will be sorting and grouping different types of materials and their properties. We will also be conducting simple tests, making observations and gathering and recording data using magnetics to find magnetic and non-magnetic materials. |
| History | In history, we have started a new topic. Over the next two terms, we will be looking at events beyond living memory that are significant nationally or globally, which will be, The Great Fire of London. This will run alongside our class core book. We will look at what happened in 1666, how we know about it and what the problems were with London back then. |
| Art/DT | In art this term, we will be looking at the unit 'Sculpture and 3D: Paper Play'. This unit introduces children to paper based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures. Children develop skills in 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction. |
| Music | The children will be using their imagination to create music and will continue to develop and use the terminology already learnt. They will looking at rhythmic patterns, compose a piece of music, respond to music and use instruments. |
| Computing | The children will be continuing to develop their computing skills by using computers and iPads to explore and experiment making spreadsheets. They will also have the opportunity to use iPads during provision time for research or to apply skills already learnt. |
| RE | In R.E, the children will be exploring Judaism and focusing on the big question 'Who is Jewish and what do they believe?' They will be looking at the fundamentals and beliefs of Judaism and how they have similar origins but varying beliefs, practices and teachings. |
| PE | This term in P.E, the children will be doing athletics with Miss Bracken. They will be engaging in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. They will also participate in team games, developing simple tactics for attacking and defending. |

Core Books



The Great Fire of London book is an Illustrated version of the historical event, The Great Fire of 1666.

In 1666, London's citizens woke to see the skyline above their city's cramped wooden houses ablaze. The Great Fire of London is a beautiful visual re-telling of one of the most well-known disasters in the city's history.

To commemorate the 350th anniversary of the fire, powerful and sumptuous drawings from the new east London illustrator, James Weston Lewis, bring the events of November 1666 to life in this stunning book.