



Christian Value	Trips, Enrichment Days and Visitors	Parental Involvement	Pupil Led Learning
Respect	Science Museum Visit	Exhibition of Work	Whole School Science Day

Amethyst — Term 4

English	This term in English, the children will be exploring their new book Rose Blanche by . We will discuss the effect of war on children's lives. This will build on the work on World war Two, which we completed last term. The children will complete letter writing and writing in role as part of this book study.
Maths	The children will be continuing to practice their calculating skills . They will be consolidating work on decimals, before also looking at fractions and percentages, finding links between them. The children will then be looking at area, perimeter and volume, before studying statistics.
Science	The children will be beginning a new topic: 'Electricity.' They will taught to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit and compare and give reasons for variations in how components function. They will use recognised symbols when representing a circuit in a diagram.
Geography	In Geography this term, the children will be learning about Biomes. This will involve the children researching and finding out about different types of biomes including the savannah, tropical rainforest and tundra. They will then be using this knowledge to explore if biomes can still be protected from climate change.
Art/DT	This term in DT week, the children will be studying electrical systems and creating a steady hand game. This will involve using their knowledge about electrical circuits from science to then plan and design their own steady hand game, incorporating an electrical circuit into this.
PSHE	The children will be studying the topic of 'Citizenship.' This will involve the children learning about human rights, environmental issues relating to food production, caring for others and prejudice and discrimination. Through this we will understand about diversity and the value different people bring to a community.
Computing	The children will be continuing to develop their Computing skills by using Purple Mash to study the topic of 'Text Adventures.' This will involve planning a story adventure, before designing and making a story based game, using their coding knowledge from last term to support their learning in this.
RE	In R.E, the children will be learning about 'Salvation; What difference does the resurrection make to Christians?' As part of their learning, the children will learn about the resurrection accounts and how this links into Christian beliefs about Good Friday and Easter Sunday. The children will reflect on their own beliefs as part of this unit.
PE	This term in P.E, the children will be performing dance. They will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will perform dances using a range of movement patterns.

Rose Blanche



Rose Blanche was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children, staring hungrily from behind an electric barbed wire fence. She starts bringing the children food, instinctively sensing the need for secrecy, even with her mother. Until the tide of the war turns and soldiers in different uniforms stream in from the East, and Rose and the imprisoned children disappear for ever . . .