The court	Core School Value	Trips, Enrichment Days and Visitors	Parental Involvement	Pupil Led Learning	
	Respect	Whole– school science day World book day Library	Book week exhibition Show and share	Enhanced Provision	
Г	English	This term in English, the children will be exploring their new book 'Look Up! ' by Nathan Byron. The children will inde- pendently write a short piece 'all about me' reflecting their own interests in response to the protagonist's passion for meteors. They will explore space, what they already know about meteors and what they want to find out. We will then begin exploring how it would feel to see a meteor shower and from this write poems. The children are continuing their work on multiplication and division. They will explore how to divide and multiply practically, then pictorially and finally abstractly. Towards the end of the term the children will begin learning about mass, capacity and temperature.		r <u>COTE DOOKS</u>	
	Maths			This joyous, life-affirming book,	
	Science	This term in Science, the children will be beginning the second continue to identify, compare and recognise different materials materials are more suitable for particular objects.			
Term 4	History	to Gravesend to see Pocahontas' statue the children are now more confident on who Pocahontas was and why she was important,. This term we will focus their knowledge on Colonialism and why we should remember Pocahontas.troduces the lovable Rocker space-obsessed girl who we everybody to be as excited her about an impending me or shower.In DT this term we will be exploring balanced diets. The children will learn to name the main food groups and identify foods that belong to each group, describe the taste, feel and smell of a given food and think of three different wrap ideas, considering flavour combinations. Finally, the children will construct a wrap that meets the design brief and their plan.troduces the lovable Rocker space-obsessed girl who we everybody to be as excited her about an impending me or shower.In music this term the children will be developing their skills in dynamics, timbre, tempo and motifs. Our key theme will be space, which ties in with our class book and wider curriculum learning. The children will compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre. Successfully create and play a motif.Rocket's going to be the group est astronaut, star-catcher, space-traveller that has even		troduces the lovable Rocket, a space-obsessed girl who wants	
Crystal—T	DT			her about an impending mete-	
Cry	Music				
	Computing	The children will develop their Computing skills by learning we can then use these generated pictures.		how convince her big brother Jamal to stop looking down at his phone and start LOOKING UP at the stars. This book is bursting with ener- gy and passion about space and	
-	RE	In R.E, we are focusing on Salvation with the big question ing what the Easter story is, how Christians show their bel Christians believe it is important to forgive and forget.			
	PE	This term in P.E, the children will be developing a range of c work on their coordination, teamwork and agility within the			