



## Stage 1

- All **new** pupils to the school are to be screened on entry with Speech and Language Link. This includes pupils joining EYFS and pupils from other schools.
- All pupils are screened for speech and language in Reception, Year 3 and throughout the year for any children on speech and language programmes.
- Pupils in Year 1 and above should be assessed for Receptive language difficulties using BPVS.

## Stage 2

- Following an assessment, if areas of difficulty are identified then the pupil will begin a 12 week programme of Speech and Language Link.
- The pupil will be assessed again at the end of the 12 week programme.
- **End of support or onto Stage 3.**

## Stage 3

- Pupil to continue on the next 12 week programme for speech and language.
- Area of difficulties still being identified following a 12 week programme, SENDCo will refer pupil to NHS Speech and Language for further investigation.
- **End of support or onto Stage 4.**

## Stage 4

- SENDCo to refer pupil to Communication and Interaction Drop In or LIFT with STLS.

### Strategies you could try:

- Allow time to respond.
- Opportunities for learners to feed back or answer questions 'privately'.
- Alternative methods for communication – visual aids.
- Model back corrected errors .e.g. "It's dunny today" – response "yes, you're right, it's sunny today".
- Allow extra time for processing.
- Pre teach topic vocabulary.
- Ask what helps them.
- Consider seating positions.
- Consider peer/group partners.
- Visual support to support instructions.
- Reduce outdoor distractions.
- Slow down your own speech and encourage 'thinking time'.
- Remove all pressure to speak.
- Respond positively to non-verbal communication.