



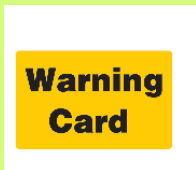





## St Edmund's Behaviour Steps – Rewards and Sanctions

Stage	Behaviour Steps	Reward/Sanction
	I have shined my light throughout the day, using my Christian values consistently, taking pride in my learning and the environment in which I learn.	I have ended the day on gold. I will receive three Dojo points for my monster.
	I have gone above and beyond, using courage to help build my resilience to learning, improved my work so that I am being the best version of me.	I have ended the day on silver. I will receive two Dojo points for my monster.
	I am good and ready to learn.	I have ended the day on green. I will receive one Dojo point for my monster.
	<p>I am struggling to show respect to others, the environment, and the learning of others by showing a repetition of low-level behaviours such as:</p> <ul style="list-style-type: none"> <li>• Inappropriate noises/comments.</li> <li>• Interrupting the class teacher/ teaching assistant when they are teaching the class.</li> <li>• Calling out.</li> <li>• Interrupting others.</li> </ul>	<p>My teacher or my teaching assistant will ask me to stop and think about my behaviour but support me to try and get back to green.</p> <p>I can turn it around.</p>
	<p>I am showing a repetitive and persistent behaviours such as:</p> <ul style="list-style-type: none"> <li>• Deliberately creating disturbances despite my Stop and Think card.</li> <li>• Rudeness.</li> <li>• Not responding to adults.</li> <li>• Distracting other pupils from their learning.</li> </ul>	<p>I need some time away in my partner class.</p> <p>My parents will be contacted by my teacher about my behaviour at the end of the day, either on the gate or by telephone.</p>
	<p>I am showing behaviour that is posing a risk to myself and others:</p> <ul style="list-style-type: none"> <li>• Serious damage to school property.</li> <li>• Persistent use of Warning Cards.</li> <li>• Persistent refusal to complete learning tasks.</li> <li>• Intentional aggression to another child/adult.</li> <li>• Swearing.</li> <li>• Refusal to remain in class.</li> </ul>	<p>I will spend time with Mr Hulme and/or Mrs Stoneham. They will contact my parents and one of the following consequences will happen:</p> <ul style="list-style-type: none"> <li>• Loss of playtimes/lunchtimes.</li> <li>• Internal exclusion for half or whole day.</li> <li>• My parents will be asked to attend a meeting to discuss my behaviour.</li> </ul>

