



## **St. Edmund's Church of England Primary School**

Fawkham Road, West Kingsdown, Sevenoaks, Kent, TN15 6JP

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Dear Parents / Carers,

15<sup>th</sup> April 2024

I hope that you have all had a lovely Easter, we are looking forward to opening our gates on Tuesday to our new term of learning.

I am emailing you with an updated version of the St Edmund's Behaviour Steps - Rewards and Sanctions chart, which is attached to this email. This is for you to see how rewards and sanctions are used at St Edmund's so that we can work together to support children to learn and shine within our community.

The chart structure is as follows:

### **Gold**

Children are rewarded three Dojo points for 'consistently' using their Christian values and taking pride in their learning and their environment.

Learning does not always happen in the classroom; the children move around the school to learn and sometimes they learn outside of school. The children are consistently using respect, trust, courage and love to others, themselves and their environment.

If a child ends the day on gold, three Dojo points are awarded to their monster.

### **Silver**

Children have gone above and beyond, using their Christian values to help build resilience to learning, improving their work and working towards being the best version of themselves.

If a child ends the day on silver, two Dojo points are awarded to their monster.

### **Green**

Every child starts the day on green. Never underestimate how good it is to be green.

### **Stop and Think**

When a child is struggling to show respect to themselves and the learning of others, meaning that they are disrupting the learning through a repetition of low-level behaviours such as: inappropriate noises/comments, interrupting the class teacher/teaching assistant when they are teaching the class, calling out interrupting others. The teacher/teaching assistant will move the child to Stop and Think. The teacher/teaching assistant will discuss with the child why they need to Stop and Think and help them to try and turn their behaviour around so that they can return to green.

### **Warning Card**

Despite the support from the teacher/teaching assistant, the child continues to show repetitive and persistent behaviours that are disrupting the learning of others, such as deliberately creating disturbances despite a Stop and Think, rudeness and not responding to adults. The child will spend time in a different classroom, away from their peers to complete their learning. Parents will be contacted by the class teacher about the behaviour at the end of the day on the gate or on the telephone.

St. Edmund's is a welcoming and nurturing environment, where each individual is supported to develop morally, spiritually, socially, culturally and academically. Our extended community, through our Christian values of Love, Courage, Trust and Respect encourage each other in faith to 'Let your light shine.' (Matthew 5).



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### **Consequence Card**

If a child is showing a behaviour that is posing a risk to themselves and/or others they will be moved to a Consequence Card for behaviours, such as serious damage to school property, persistent use of Warning Cards, persistent refusal to complete learning tasks, intentional aggression to another child/adult, swearing, refusal to remain in class.

The child will spend time with Mr. Hulme or Mrs. Stoneham. Parents will be contacted and one of the following consequences will happen, loss of play/lunchtime, internal exclusion from class for either half or a whole day, parents will be asked to attend a meeting to discuss behaviour.

### **Pastoral Support Plans (PSP)**

Some children can find the day difficult due to a number of reasons, such as sensory and cognition overload, unforeseen changes to the routine of the day, communication difficulties and may have times where they become dysregulated. A lot of the time these forms of dysregulation are not deliberately expressed out of disrespect and a child may need additional support to work through their struggles.

For these children, their parents will be contacted and they will have a meeting with their child's class teacher, Mr. Harris, Miss Elvidge (KS2 SENDCo), Mrs. Daniel (EYFS/KS1 SENDCo) and the child to create a Pastoral Support Plan (PSP) for this term.

These new behaviour steps will be shared with the children this week and we will be looking at the different ways that we can show our Christian value of respect to each other so that everyone learns in a happy, safe and supportive environment.

Many thanks for your support and if you would like to discuss the behaviour steps or Pastoral Support Plan further, then please email myself or Mr. Hulme.

Best wishes,

Ruth Stoneham  
Head of School