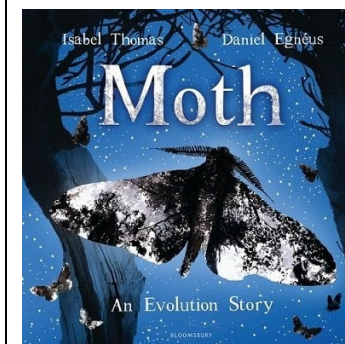


| Core School Value | Trips, Enrichment Days and Visitors | Parental Involvement | Pupil Led Learning |
|-------------------|-------------------------------------|----------------------------------|--------------------|
| Love | Pantomime | Parent Consultations Nativity | Enhanced Provision |

Crystal—Term 2

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|-----------|---|
| English | This term in English, the children will be exploring their new book 'Moth, An Evolution Story' by Tanya Robin Batt. They will be learning to create instructions on how to make a moth trap. We will discuss the illustrations and look closely at how the moth adapts to its different surroundings. The theme of adaptation is well-linked to our Science and Geography lessons. |
| Maths | The children will be continuing to develop their number, problem solving and reasoning skills in maths this term. Year 2 will be focusing on developing their addition and subtraction skills with two 2-digit numbers. Towards the end of the term we will consolidate and build upon our 2D—shape knowledge. |
| Science | This term in Science, the children will be beginning a new topic: 'Living things and their habitats.' They will be able to identify, compare and recognise different environments around the world and how they are changing. The children will be able to identify animals that are found in microhabitats. They will also look at food chains. |
| Geography | In Geography this term, the children will be learning about hot and cold places. The children will learn all about the 7 continents and be able to explain why they differ from each other. They will be able to label them on a map and how temperature differs between countries near the equator and countries far away from the equator. We will then explore how different animals have adapted to live in hot and cold countries. |
| Art/DT | In DT this term, the children will be making moving monsters. The children will explore how levers and linkages work, design and evaluate their own moving monsters using the knowledge they have acquired and assemble their monsters with linkages so that they can move. |
| Music | The children will be looking at West African call and response this term. They will be able to experiment with, create and perform music using call and response as a musical focus. We will also be learning and singing songs for our Nativity. |
| Computing | The children will develop their Computing skills by creating spreadsheets. They will learn the basics of how to input data and the easiest ways to show this. They will understand that there is more than one way to input data. |
| RE | In R.E, the children will be exploring Incarnation, focusing on the big question 'Why does Christmas matter to Christians'. Our learning will be broken down into sub-questions so that the children can explore different strands of the Christmas festivity and the story behind the birth of Jesus. |
| PE | This term in P.E, the children will be developing a range of ball skills with Miss Bracken. They will be continuing to work on their coordination, teamwork and agility within these sessions. They will be using different techniques to develop the way they catch and hit the ball. |

Core Books



Evolution seen in microcosm through the story of the peppered moth – speckled and freckled and a master of disguise. The poetic text, written by a scientist, combined with mixed media illustrations, demonstrates how this creature has survived through adaptation, responding to natural change and human intervention in the environment, so that now there are both light and dark peppered moths.