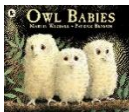
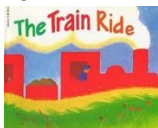
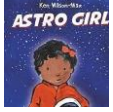




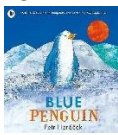
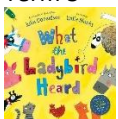
St. Edmund's Church of England Primary School – Year R Long-Term Overview

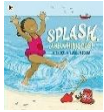
Year R Long-Term Overview

ELG:	Communication & Language -Listening, Attention & Understanding -Speaking	PSED -Self-Regulation -Managing Self -Building Relationships	Physical Development -Gross Motor Skills -Fine Motor Skills	Literacy -Comprehension -Word reading -Writing	Maths -Number -Numerical Patterns	Understanding the World -Past & present -People, Cultures & Communities -The natural World	Expressive Art and Design -Creating with Materials -Being Imaginative & Expressive	RE
Planning Tools:	<i>Drawing Club</i> <i>Power of Reading</i>	<i>Kapow</i>	CP – indoor/outdoor PE – terms 2-4	<i>RW inc Phonics</i> <i>Drawing Club</i>	<i>White Rose</i>		<i>Kapow Art, DT, music</i>	<i>Understanding Christianity</i>
Term 1  Eagle Heights or Owl Visit in school Harvest Festival Fred Day	-Engage in Story time -understand how to listen carefully & why it is important -Develop social phrases	-manage personal hygiene for eating and toileting <i>Building Relationships (KAPOW)</i>	-refine and develop large body movements, eg jumping, crawling -hold and use mark-making tools	-Hear sounds around them and initial sounds in words -Recognise graphemes and say corresponding phoneme (set 1) -hold a pencil to write lowercase graphemes -recognise own name	Baseline Assessment WRose -Match, sort and comparing -Measure & Patterns	Own family and community Name and describe familiar people Signs of Autumn Woodland animals	Art Unit: <u>Marvellous Marks</u> Music Unit: <u>Exploring Sounds</u> Pretend play and telling stories	God & Creation
Term 2  Nativity Performance Pantomime trip Christingle Service	-learn rhymes, poems, repeated phrases & songs -respond to questions with comments and actions -follow instructions	-dressing and undressing –coats, wellies, shoes -build respectful relationships <i>Self-regulation: my feelings (KAPOW)</i>	-negotiate space & obstacles safely -show balance strength and coordination (gym) -use scissors and shaping tools safely	-blend sounds to hear words (oral blending) -read some digraphs (set 1) -recognise some exception words -hold a pencil to write lowercase graphemes -write own name	WRose -It's me 1 2 3 -circles and triangles -1 2 3 4 5 -shapes with 4 sides	Transport now & then Journeys Where I live, homes Signs of Winter Christmas, Divali	Art Unit: <u>Paint my world</u> Music Unit: <u>Celebration music</u>	Incarnation
Term 3	-join ideas and make connections, offer explanations	-make healthy food choices	-ball skills: show control when throwing, kicking, passing, batting and	-set 2 sounds -read simple words and phrases using set 2 sounds -ditties	WRose -alive in 5 -mass & capacity -growing 6 7 8	Who are we? Roles & jobs, important people	Art Unit: <u>Craft & design -</u> <u>Or/combine</u>	New Testament Stories

 And dinosaur poetry Museum visit, trip or workshop	-articulate thoughts & ideas in well-formed sentences, including conjunctions -use past, present, future tense	<u>Self Regulation</u> <u>Listening & following instructions</u> (KAPOW)	& aiming. -use mark making equipment with increasing control	-recognise some exception words -hold a pencil to write lowercase graphemes -write simple words	-length, height, time	Past, present and future events Beyond our world – space Before us – dinosaurs Winter to Spring	DT Unit: <u>junk modelling</u> Music Unit: <u>Transport</u>	
--	---	--	---	---	-----------------------	--	--	--

Year R Long-Term Overview

Year R Long-Term Overview								
ELG:	<u>Communication & Language</u>	<u>PSED</u>	<u>Physical Development</u>	<u>Literacy</u>	<u>Maths</u>	<u>Understanding the World</u>	<u>Expressive Art and Design</u>	<u>RE</u>
Planning Tools:	<i>Drawing Club</i> <i>Power of Reading</i>	<i>Kapow</i>		<i>RW inc Phonics</i> <i>Drawing Club</i>	<i>White Rose</i>		<i>Kapow Art, DT, music</i>	<i>Understanding Christianity</i>
Term 4  Church trip - Easter	-ask questions to clarify understanding -explore & engage with nonfiction texts -talk about new knowledge and use new vocabulary	-identify & moderate own feelings -know right from wrong & respect rules & explain why <u>Building relationships: my family and friends</u> (KAPOW)	-dance: show awareness of space and others -combine movements with control, ease and fluency -develop accuracy when drawing	-set 2 sounds -read simple words and phrases using set 2 sounds (red books) -recognise some exception words -hold a pencil to write lowercase graphemes and some capitals -write simple words and phrases	<u>WRose</u> -length, height, time <u>continued</u> - <i>building 9, 10</i> -explore 3D shapes	Around the world, hot & cold places Ice and melting, floating and sinking Wild animals & habitats Easter - eggs – birds & reptiles Signs of Spring	DT unit: <u>structures – boats</u> Music Unit: <u>Music & movement</u>	<u>Salvation</u>
Term 5  Godstone Farm trip	-Use new vocabulary in different contexts -describe events in some detail -give instructions -wait and take turns to speak, following the thread of what is being discussed	-resilience & perseverance when faced with challenge <u>Managing self – taking on challenges</u> (KAPOW)	Athletics: develop agility, speed and strength - using small tools such as tweezers, knives, scoops.	-set 2 sounds -read simple words and phrases using set 2 sounds (green books) -recognise some exception words -write sentences with full stops and capitals	<u>WRose</u> - <i>to 20 and beyond</i> - <i>how many now?</i> - <i>manipulate, compose & decompose</i> -sharing & grouping	What lives here? Farm animals and minibeasts Maps Growing plants pondlife signs of Summer	DT Unit: <u>cooking & nutrition – soup</u> Music Unit: <u>Musical stories</u>	<u>Faith Stories A</u>

<p>Term 6</p>  <p>Seaside/beach/ water Theme day</p>	<p>--hold back and forth conversations -express ideas and feelings about experiences using full sentences.</p>	<p><u>Managing self: my well-being (KAPOW)</u></p>	<p>Team Games: negotiate space & others -move energetically in different ways -use large and small equipment safely -develop accuracy when writing</p>	<p>-set 3 sounds -read simple words and phrases (green/purple books) -recognise some exception words -write sentences with full stops and capitals, -rereading to check.</p>	<p>-sharing & grouping <u>continued</u> -visualise, build & map -make connections</p>	<p>-compare where we live to a contrasting country, and their culture</p> <p>Seasides</p> <p>Ocean life</p> <p>Holidays</p>	<p>Art Unit: <u>sculpture & 3D</u></p> <p><u>Or</u></p> <p><u>DT unit: textiles - bookmarks</u></p> <p>Music Unit: <u>Big Band</u></p>	<p><u>Faith Stories B</u></p>
---	--	--	--	--	---	---	--	--------------------------------------